# **Investing for Success**

# Under this agreement for 2022 Kindon State School will receive



## This funding will be used to

Improve the literacy achievement of all students, specifically Spelling in 2022.

- Students meeting or exceeding the National Mean Score (NMS) in the National Assessment Program: Literacy and Numeracy (NAPLAN) for spelling.
- Students will transfer knowledge of spelling to their everyday writing.

#### Our initiatives include

	Initiative	Evidence Base
٠	Collaboratively implementing and consolidating a Kindon State School Spelling Framework.	<ul> <li>Fullan, M &amp; Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do! Corwin, California, USA.</li> <li>Hattie, J (2012) Visible learning for Teacher, Maximising Impact on Learning, Rutledge</li> </ul>
•	Provide targeted and ongoing professional development for all classroom staff in the area of spelling.	
•	Releasing teachers to collaboratively develop a school spelling framework.	
•	Employing a Teacher Aide to assist with delivery of spelling in the classroom.	

### Our school will improve student outcomes by

•	Researching and implementing an effective researched based spelling program.	\$1,000
•	Purchasing resources to assist with the teaching of spelling.	
•	• Employing a Teacher-Aide to assist with the delivery of spelling in the classroom	
•	<ul> <li>Employing Relief Teachers to release teachers to attend PD and collaboratively develop the Kindon Spelling Framework.</li> </ul>	

**Yvonne Watt** Principal Kindon State School

**Michael De'Ath** Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.