At Kindon State School we create learning experiences that are relevant, inclusive, flexible, intellectually challenging and innovative to empower students to become active, self-directed investigators and learners, complex thinkers and problem solvers and

**INFORMING FRAMEWORKS**
At our school, our pedagogical approach is informed by National, State and Regional Frameworks.

**NATIONAL**
- A.C.A.R.A.
- Melbourne Declaration on Schooling
- Values for Australian Schooling

**STATE**
- United in our Pursuit of Excellence
- P-12 Curriculum, Assessment and Reporting Framework
- Values for Australian Schooling

**REGIONAL**
- DDSW Charter of Expectations
- Explicit Instruction Agenda
- Recommended Texts - Archer/Hughes

At our school, our over-arching Pedagogical Model is Explicit Instruction.
We utilise the Explicit Teaching lesson structure and incorporate relating teaching methods and strategies to enhance student learning.
We use these specific Pedagogical Approaches and Strategies.

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**High Expectations**
Ensuring all students reach their full potential

**Student Centred Planning**
Student performance informs planning:
- Diagnostic Testing
- Differentiate
- Personal learning goals
- Multi-age units
- Lessons

**Learning Styles**
Gartner’s Multi Intelligences

**Key Documents**
Assessment Framework
Curriculum Overview
Planning Process

**Alignment of Curriculum, Pedagogy & Assessment**
Ensuring all students are accessing curriculum and being assessed rigorously.

**Curriculum**
- C2C; School Improvement Agenda

**Pedagogy**
- Explicit Instruction

**Assessment**
- Assessment as, of and for learning

**Key Documents**
- Assessment Framework
- Curriculum Overview

**Evidence-Based Decision Making**
Using ongoing quality data to inform teaching.

**School Approach**
- Internal Monitoring
- Student Performance Matrix
- Data Driven Lessons

**Key Documents**
- Curriculum Framework
- Reading Program
- Assessment Framework

**Targeted and Scaffolded Instruction**
Differentiation and scaffolded teaching, supporting curriculum intent and student needs

**School Approach**
- Focused teaching
- Warm Ups
- Learning Objectives
- Feedback
- Drill and practice

**Key Documents**
- Curriculum Framework
- Reading Overview

**Safe, Supportive, Connected & Inclusive Learning Environments**
Consistent whole school approach for safe school environment.

**School Approach**
- Behaviour expectations
- Explicit expectations

**Key Documents**
- Behaviour Management Plan
- Kindon Classroom Expectations

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**Our School Expectations**
Dimensions of T&L

**Our Supporting Models / Resources**
- **Pedagogy Processes**
  - Explicit Teaching
  - Productive Pedagogies

- **Thinking**
  - Bloom’s Taxonomy
  - Symphony of T&L

- **Community**
  - Parent & Community Engagement