Under this agreement for 2014
Kindon State School will receive

This funding will be used to:

• Raise our students' achievement from NMS to U2B in literacy and numeracy.
• Ensure all Year 3 students reach NMS in literacy and numeracy and then improve to U2B.
• Develop individual learning plans for those students at risk of not achieving NMS.
• Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.

Our strategy will be to:

• Use an on-going process of identifying student's current achievement level, determining the student's future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
• Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a teacher to work with Year 2 students to provide intensive instruction based on the individualised learning goals and specific teaching strategies for multisensory literacy program suitable for learners having difficulty achieving literacy skills.</td>
<td>TRS - $5000</td>
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<tr>
<td>Building teacher capacity in data analysis and development of targeted teaching strategies by releasing teacher to work with peer coach.</td>
<td>($1000)</td>
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<tr>
<td>Training for literacy program suitable for learners to acquire literacy skills - all teaching staff.</td>
<td>($2100)</td>
</tr>
<tr>
<td>Training for multisensory literacy program to allow students to acquire literacy and numeracy skills through kinaesthetic processes.</td>
<td>($100)</td>
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<tr>
<td>Implementing CAMS and STAMS as School wide Math's intervention program to improve numeracy outcomes moving students toward the U2B.</td>
<td>($1000)</td>
</tr>
<tr>
<td>Implementing CARS and STARS as School wide Reading Comprehension intervention program to improve student reading outcomes.</td>
<td>($1000)</td>
</tr>
</tbody>
</table>

Note: Items in parenthesis are school-funded implemented to directly impact on students' literacy and numeracy outcomes.

(Ms) Dale Minchenton
Principal
Kindon State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.