

Investing for Success

Under this agreement for 2019
Kindon State School will receive

\$5,362*

This funding will be used to

- All students Reading at or above the Regional Benchmark's in Reading.
- All students on individual learning plan's meeting individual goals.

Our initiatives include

- Enhance teacher and teacher-aid capacity in the teaching of Reading through coaching and feedback cycle.
- Track student achievement, responding with planned curriculum programs and adjustments to affect individual improvement.
- Implement Curriculum into the Classroom (C2C) Small School Curriculum Framework.
- Students on Individual Programs supported through extra teacher-aid hours.

Evidence Base:

Putting Faces on the Data - Lyn Sharratt and Michael Fullan (2012)

Inclusion Policy - DoE 2018


The Big Six - Desley Konza

Our school will improve student outcomes by

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| • Employ teacher aides to support identified students in the teaching of Reading. | \$2,862 |
| • Provide Teacher Relief Scheme (TRS) to enable professional learning in the teaching of Reading. | \$1,500 |
| • Purchase Reading resources to support the implementation of small school curriculum. | \$1,000 |



Yvonne Watt
Principal
Kindon State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**