Dear Parents, Students and Kindon Community

Many thanks to all helpers at Talwood Small Schools’ Sports Carnival. All parents were pressed into service as measurers, rakers, timers and photographers. Thanks for doing these tasks with such enthusiasm and good humour. Thanks also to Mrs McClymont who shepherded the “Boys born 2003” all day and made sure they completed their field events as well as had fun.

Congratulations to the students. Everyone had fun all through a long day. Students were putting in their best efforts and achieving some great results. A special well-done to all of our Years 4 and 6. They were the ones available for selection for MacZone Athletics and were all selected in at least one sport. MacZone Athletics will be held at Yelarbon on Friday 22 August (see calendar). Good luck for MacZone everyone! Permission forms are being sent home this week. Please return to school by Friday 8 August.

The School Opinion Survey closes on 3 August 2014. Please give completing the survey a priority if you’ve not yet completed. It’s a very important tool for school planning and reporting through the year.

Kindon will be performing at the Goondiwindi Eisteddfod on Thursday 7 August (see Calendar). Please be reminded that this year as always, Kindon students will wear boots and white socks as well as sports/going out shirts while performing on stage. Parents, please organise boots for your child/ren on the day. You are also reminded that the bus will not be running.

Supporting your child’s wellbeing and learning

When children have a strong sense of wellbeing, they experience greater success in learning. Kindon State School is strongly committed to enhancing the wellbeing of our students which is why we have a range of activities and supports across our school that help students feel and function the best they can. This is part of a Queensland-wide recognition of the importance of wellbeing and is supported by a series of webisodes delivered by respected psychologist Dr Michael Carr-Gregg. The short video presentations are available at: http://deta.qld.gov.au/initiatives/learningandwellbeing/resources.html

Dale Minchenton
English - In the classroom Years 3 - 6 students wrote a Newspaper Article about the Talwood Sports Day. Max put in a great effort in the classroom as well as on the sports field and here is his effort.

Talwood Small School Sports Carnival

Talwood Carnival makes us tired!

Last Friday all of the Macintyre Small Schools went to Talwood to compete in the annual Small Schools Carnival. The students go to compete and have fun.

As well as all six schools in the area, there were parents, teachers, a police officer and canteen ladies helping to make the day successful.
The students competed in 800 metre and 200 metre running races, sprints and relays on the track as well as long jump, high jump and shot put in the field and ball games as well.
Students ran, sprinted, jumped and played ball games against each other. Ball games included tunnel ball.

I thought it was great fun but really tiring. Reagan said "It was really fun!"

By Max the Vulcan

In Science, we are looking at the states of matter and their properties. We know that the states are solid, liquid and gas. The focus will be on solids and liquids (and no, Max, we will not be looking at plasma! Disappointing, I know!). Students have already learned that solids keep their shape and liquids assume the shape of their container - important properties to remember. In the coming weeks there will be some interesting experiments, including the testing viscosity of some household liquids (because another property of liquids is that they flow, or have viscosity).

In another experiment, Professor Polly has asked them to test the slime for its properties. She has asked that they put the slime into the plastic container as quickly as possible so that they might best see how the slime behaves. Professor Polly wants all of the slime in the bottle, with nothing on the outside of the container — on hands, tables or the floor. The activity will be timed.

Meanwhile, Kindon’s own “Professor Polly” has the enviable task of making the slime - lucky Professor Polly!

Note to parents, interested parties and anyone adventurous enough to offer to assist in making the slime, Professor Polly assures us that this slime is easily picked up from desks and hands by getting a small ball of the slime and dabbing it over the area. The small remnants of slime will stick to the larger ball. This is similar to cleaning up with sticky-tac. Do not dispose of the slime down the sink or into waterways.
Small Schools Sports Day - Talwood - Fantastic effort was put in by all students at the Talwood Sports Day on Friday 25th July. Congratulations to Jordan Schwerin for winning his Age Championship. Very many thanks to all parents who helped on the day. It’s a busy day and I know that you want to see as much of your own children competing as possible, so it’s greatly appreciated when you can help with measuring and raking and timing and all of those other myriad of jobs that go with the day. And well done to Mrs McClymont for managing the boys born 2003 all day.

Tamika, flying high at Talwood.

Max and Eddy put in a big effort.

Hope executes the perfect passing manoeuvre!

Alison puts the shot.

Braeden and Brannan try to pass that Lundavra guy!

Jordan soars like an eagle in long jump.

Reagan gives his all in his sprint.
Meet the Curriculum

Australian Curriculum: English

In the Australian Curriculum: English Foundation to Year 10 the three strands of language, literature and literacy (introduced in the last newsletter) are grouped into sub-strands that, across the year levels, present a sequence of development of knowledge, understanding and skills. The sub-strands for each of these strands are:

<table>
<thead>
<tr>
<th>language</th>
<th>literature</th>
<th>literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language variation and change</td>
<td>Literature and context</td>
<td>Texts in context</td>
</tr>
<tr>
<td>Language for interaction</td>
<td>Responding to literature</td>
<td>Interacting with others</td>
</tr>
<tr>
<td>Text structure and organisation</td>
<td>Examining literature</td>
<td>Interpreting, analysing and evaluating</td>
</tr>
<tr>
<td>Expressing and developing ideas</td>
<td>Creating literature</td>
<td>Creating texts</td>
</tr>
<tr>
<td>Sound and letter knowledge</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

So when Mrs Robertson and I comment in your child/ren’s Report Cards about their language development, we are making judgements on their variation and use of language as well as understanding how to structure and use texts (for instance knowing that a narrative uses different types of language and structure to an information report).

Help your child with their spelling!

**Plurals:**

Add **s**

To make most words plural just add **s**

- arm – arms
- bed – beds
- cat – cats
- hat – hats
- tree – trees

**Plurals:**

Add **es**

To words ending with **ch, s, sh, x or z** add **es**

- lunch – lunches
- bus – buses
- buzz – buzzes
- wish – wishes
- pass – passes

**Plurals:**

Change **f** to **v** and add **es**

Sometimes the letter **f** needs to change to **v** before adding **es**

- knife – knives
- life – lives
- loaf – loaves
The eKindy program is a comprehensive ‘at home’ kindergarten program for children in the year before Prep. The program is supported by a qualified early childhood teacher and covers 15 hours of Kindergarten for 40 weeks a year.

The waiting list for eKindy 2015 is now open.

Families with children eligible for eKindy in 2015 (i.e. 4 by 30 June 2011) can add their child’s name to the eKindy 2015 waiting list. All these families will be contacted directly when registrations open.

Information about eKindy (including eligibility criteria) and the waiting list form can be found on the eKindy web page. https://brisbanesde.eq.edu.au/Ourschool/ekindy/Pages/ekindy.aspx

Information about ‘eKindy in small schools’ is available on this webpage.

---

**School Performance Assessment Framework**

**Driving Improvement and Accountability in Queensland Schools**

A key feature of the Education Department’s renewal strategy is the introduction of the School Performance Assessment framework. The framework will incorporate an annual statewide performance assessment of all Queensland state schools.

The annual performance assessment will take the form of a desktop audit of school performance data. Based on the outcomes of the performance assessment, and with consideration of the broader school context, schools will be designated to undertake one of the following reviews:

- **self-determined reviews** for high-performing schools
- **priority reviews** for schools identified as needing further support or intervention
- **full school reviews** for all other schools.

Schools must undergo at least one review every four years.

Schools identified for **self-determined reviews** will largely set their own review processes, engage their own reviewers and set their own review duration.

Schools identified for **full school reviews** will undergo, on average, a three-day review. Reviews will diagnose performance and identify improvement strategies to be followed up with assistant regional directors.

Schools identified for **priority reviews** will undergo, on average, a six-day review. Reviews will diagnose performance issues and identify improvement strategies.

In addition, regular surveys of successful school practices for information sharing purposes (effective practice studies) will be carried out.
Community Notices

Kindon parents - we are unable to support this as a school but you are welcome to take your younger children along to participate in the activities!

Healthy MOUTH Healthy Me

Study into social vulnerability of children

Parents - a researcher from the University of Western Australia is undertaking research on the social vulnerability of children. They asked that this information appear in our school newsletter, to see if you were interested in participating.

Remember when you believed in anything and everything?

Researchers from the University of Western Australia are investigating children’s tendencies to being tricked, fooled and misled by their peers. We are looking to see how this develops in children, and when children outgrow this.

We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to:

http://tinyurl.com/childsvq2

Or for more information please contact Rebecca Seward at (08) 6488 4652 or rebecca.seward@research.uwa.edu.au

Get well soon, Pilchard.
Community Notices

BUS TRIPS

with Ann & Ray

Tickets are now on sale for the following show

BOOMI BATS

‘ONCE IN A CRIME

2 DATES TO CHOOSE FROM

1st Date ☆ SATURDAY 23rd AUGUST 2014☆

Departure time from Goondiwindi: 5pm
This bus will travel via the following
Pick-ups
Goondiwindi - Mackenzies, Town Park & Ambulance
Foobah Park
Bungunya Park
Talwood Shop

2nd Date ☆ FRIDAY 29th AUGUST 2014☆

Departure time from Goondiwindi: 5:30pm
Pick-ups: Mackenzies, Town Park & Ambulance
This bus will travel to Boomi via Boomi Road.
Pick-ups can be made on the way

Come along & have some fun.
We are only taking one Bus each night, so tickets will be limited.
Price: $85 (This includes the Bus & Show)
Bookings: Ann Allen, 46761299
Welcome to Spring Markets

Saturday 30 August 8am-1pm

A hive of activity featuring arts, craft, homewares, collectibles, exotic items, cooking, homemade goodies, food, hot coffee and much more. Held in a beautiful location, take a stroll around the Customs House Gardens, meet up with friends, sit and chat at the tables. You will have a lovely morning and leave with a bag of fabulous goodies.

At the Customs House
Near the old Bridge, McLean Street Goondiwindi