**Dear Parents, Students and Kindon Community**

With the end of the term rapidly drawing to a close, it's good to look back on our school's achievements this term and look forward to what's coming up next term.

A great achievement this term has been a very successful Jazz on the Hill. Together with the ICPA, Kindon State School P&C has done a magnificent job in organizing a very successful day and evening. Everyone I spoke to at the event and subsequently has praised it highly - a huge effort for a small community. Special thanks must go to the organizing committee of Ben and Alex Montgomery, Cecile Schwerin and Nik McQueen (from the ICPA). People too numerous to name put in a great effort in planning and preparing to ensure the day was such a success. Thanks to Suzie Killen for a superb venue and her energy and determination in marketing and PR.

Kindon State School has been invited to participate in Kioma State School's sports practice day on Friday 20th June. This day commences at 9:30am and concludes at 2pm. With the belated organisation of our participation, details are coming together well. Parental help will be required to assist in organising our students on the day.

We have been practicing ball games and running including relays at school since the P&C marked up the oval and play area. Thanks again to the P&C for completing this rather onerous and quite messy task.

This time of the year is very busy with the completion of assessment for the students and the documentation of a semester's achievements in school report cards. As noted on the Calendar of Events, school reports will be posted out next week.

The Assembly Roster for Term 3 will be sent home next week. Please read through it with your child and help them where you can to be prepared for their part in our weekly assembly.

Great news! Congratulations to Jock and Jacinta McClymont on the arrival on 18th June of Sandy James McClymont. Weighing in at 7lb 5oz, it is reported by one proud grandparent that all are very well!

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

**Dale**

---

**Calendar of Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 June</td>
<td>AWM Roll of Honour Soundscape recording Toowoomba</td>
</tr>
<tr>
<td>20 June</td>
<td>Kioma Sports Practice Day</td>
</tr>
<tr>
<td>Week 22 - 27 June</td>
<td>School Report Cards</td>
</tr>
<tr>
<td>24 June</td>
<td>School Photos</td>
</tr>
<tr>
<td>27 June</td>
<td>Term 2 ends</td>
</tr>
<tr>
<td>14 July</td>
<td>Term 3 starts</td>
</tr>
<tr>
<td>25 July</td>
<td>Macintyre Small Schools’ Carnival Talwood</td>
</tr>
<tr>
<td>5 - 9 August</td>
<td>Goondiwindi Eisteddfod</td>
</tr>
<tr>
<td>12 Sept</td>
<td>Macintyre Young Writers due</td>
</tr>
<tr>
<td>19 Sept</td>
<td>Term 3 ends</td>
</tr>
</tbody>
</table>

---

**Welcome Baby!**

---

Kindon State School, 14034 Gore Highway, KINDON Via Goondiwindi QLD 4390

Phone: 07 4675 4142 Fax: 07 4675 4197 Email: the.principal@kindonss.eq.edu.au

Principal: Ms Dale Minchenton  P&C President: Mr Ben Montgomery  Teachers: Mrs Terese Robertson, Mr Del Jensen (Music), Mr Jock McClymont (Supply)

Teacher Aides: Mrs Jayne Anderson, Mrs Kerri Glasser, Mrs Sally Lahey, Mrs Jenny McClymont

Administration: Mrs Sally Lahey  Cleaner: Ms Sandra Tuckwood  Grounds-care: Mrs Elizabeth Irwin

Bus services: Mr Greg Lahey & Mrs Michelle Sehmish-Lahey
The Week at School

Dead Puppets Society

On Friday last week we joined with Lundavra State School to learn about puppetry. We were able to access Rural and Remote Education Access Program (RREAP) funding for the event. It was an opportunity for students to be exposed to a different way of telling their stories and to work in teams with students from another school.

Helen Stephens was a wonderful facilitator, clearly committed to teaching and the art of puppetry. She first taught an introduction to puppetry where students created plastic bag puppets and learned some manipulation skills.

Previously, the Kindon students had jointly constructed a “fractured fairy tale” based on the Three Little Pigs, titled “The Big Boars”. They went through a process of story-boarding and created a build list. The students then constructed their own puppets to tell this story. Mucko, Mungo and Mario, the black boars, came to life, as did Dicky the Dingo and Nicky the Numbat. Students constructed their props as well. Judging from the interest and engagement of the students, it was a great success.

Visual Arts with Mrs Cremasco

Using Watercolour 300gsm quality paper, cartridge paper, crayons and Micador Watercolour paint the children constructed either a Rainbow Bird or Fish. Firstly they cut their animal shape from the thick watercolour paper and then using crayon created a vertical pattern on the sides of the animals. Using a cotton bud the children blended their colours or created stripes along the sides of their animals. Using the cartridge paper the children drew and painted more patterns to create the wings, fins and tails of their animals. The wings, fins and tails are folded like a paper fan before being slid into the grooves on the animals. Tails are then joined together with double sided tape.

In this project the students’ knowledge of colour, pattern and fractions are reinforced. The project also concentrates on the students’ use of their fine motor skills. This project is an introduction to using multiple mediums.
Why read for 20 minutes at home?

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
</tr>
</thead>
</table>
| • 20 minutes per day  
  • 3,600 minutes per school year  
  • 1,800,000 words per year | • 5 minutes per day  
  • 900 minutes per school year  
  • 282,000 words per year | • 1 minute per day  
  • 180 minutes per school year  
  • 8,000 words per year |
| Scores in the 90th percentile on standardised tests | Scores in the 50th percentile on standardised tests | Scores in the 10th percentile on standardised tests |

If they start reading for 20 minutes per night in Prep, by the end of 6th Year, Student A will have read for the equivalent of 60 school days, Student B, for 12 school days and Student C for 3 school days.

Reading  More things you can do to help your child with reading comprehension...

After “Code Breaker” the next step in reading comprehension is “Text Participant”, “What does this mean to me?”

Read through the text with your child. After reading/discussing, ask these questions. They can be asked in any order. Focus on getting your child talking about the story. Make sure they always explain themselves fully.

- Can you predict what the text is about?
- What message is the author presenting?
- Does the text remind you of something that has happened to you?
- What did you feel as you read the text?
- What might happen next?
- What would you do in this situation?
- What words or phrases give you this idea?
- What are the main ideas presented?
- How does the picture make you feel?
- What other information does the picture give you?
- Is the character like anyone you know?
- What are the characters thinking or feeling?

Always get the students to justify themselves by asking ‘WHY?’
## School Information

### Does Attendance Really Matter?

1 or 2 days a week doesn’t seem much, but.....

<table>
<thead>
<tr>
<th>If your child misses....</th>
<th>That equals...</th>
<th>Which is...</th>
<th>And over 13 years of schooling that’s....</th>
<th>Which means the best your child might perform is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Nearly 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Nearly 3 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing in grade 4</td>
</tr>
</tbody>
</table>

If you want your child to succeed at school then YES, attendance does matter!

"Every Day Counts!"
Register now!

Join in the excitement of the 12th annual Somerset Rail Trail Fun Run on Sunday, 13 July 2014. This event, an initiative of Somerset Regional Council, is about enjoying the great outdoors with your family, friends or work colleagues and, most of all, having fun.

The Somerset Rail Trail Fun Run will start in Fernvale, just a short drive from Brisbane, with participants taking in the breathtaking views of the Brisbane Valley and historic rail trail before finishing in Lowood to enjoy lots of activities, games, stalls and presentations.

The course is an 8.3 kilometre track of disused rail corridor and is ideal for amateurs, professional athletes, and parents with strollers. You even have the choice of participating in a 8.3km or 3km event. Being held in the mild Queensland winter, this event is the perfect way to enjoy a Sunday morning outdoors.

This year you have the opportunity to register and become an Everyday Hero for Diabetes Queensland and help raise funds for a great cause. Click on the Fundraising or Diabetes Queensland pages on the event website to get involved today. This is the third year Council will also donate a portion of race entry fees to Diabetes Queensland. A fun run would not be complete without a prize for the best fancy dress outfit so get your friends together and get creative.

As an additional incentive to register early, everyone who enters before 5pm on Monday, 7 July will go into a random prize draw to win a tandem skydive from Ramblers Parachute Centre.

So what are you waiting for? Register now at www.railtrailfunrun.com.au
Community Information

Kid vs Beast School Holiday Program

Test your skills against champions in Cobb+Co Museum’s fun and energetic school holiday program.

Find out just how incredibly athletic some animals are, including the surprising wombat!

This is a fun program for all the family and may just encourage a little inter-generational competition too.

Kid v Beast runs weekdays from 30 June to 11 July and is designed for children aged three to 12 years.

The program includes a Heptathlon Trail, activities in the Arena, a live Kid v Beast show at 11am, 12pm or 1pm, and an activity book that includes take home sporting contests. All for just $10 per child!

Kid v Beast Holiday Program

When: Monday 30 June to Friday 11 July (weekdays only)
Time: Drop-in activities 10am-3pm; Live shows: 11am, 12pm and 1pm
Cost: $10 per child

Registration Form

Goondiwindi Football Club
Gilbert Oval, Goondiwindi
Register at www.ouractive.com.au under Holidays

Your child’s details

Full Name:
Date of Birth: Age: School Grade:

Home Phone:
Mobile:
Email:
Address:
Postcode:

Medical Conditions:

Emergency Contact Details

Name:
Number:

Payment Details

Credit Card

Cheque/Money Order

Parent/Guardian Disclaimer

I certify that my child understands the risks involved in participating in the program.

Parent/Guardian Name:

Signature:

Date: